

Context

| | |
|---|---|
| Main objective of the project | Exchange of Good Practices |
| Project Title | Make Water Great Again |
| Project Acronym | MWGA |
| Project Start Date (dd-mm-yyyy) | 01-09-2019 |
| Project Total Duration | 24 months |
| Project End Date (dd-mm-yyyy) | 31-08-2021 |
| National Agency of the Applicant Organisation | DK01 Danish Agency for Higher Education |
| Language used to fill in the form | English |

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>



Project Summary

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

The climate conference that took place in Paris had to the aim to encourage people's/countries/actors of the civic society in general, to cooperate as well as to take initiatives in order to maintain a healthy environment, with a direct focus on water, climate changes and resilience. From this reason we strongly believe that all the objectives that we set for our partnership are entirely justified in the international context, in which all the partners from the participating countries can share ideas and can mutually instill in students a responsible and sustainable behavior towards the environment. The newest objective of the United Nations Sustainable Development Goal 6 refers to 'clean, accessible water for all'. Our partnership's teaching/training activities along with the mentioned outcomes will set a standard for the very important Goal and our purpose is to attain the High-Level Panel. We want to prove how schools and also local communities from all over Europe can take initiative to promote Goal 6.

As providers of education, we, the teachers, cannot be careless about the endangered future that water has, we have to take serious action in preserving the water resources for the future generations. We believe that a very influential way to do this and act proactively is by creating the very meaningful educational project which will work as the program that will educate students for the both the short and long run about its strategic and crucial role in life. In this respect, the purpose of our partnership is to create an integrative and also a multidisciplinary, hands-on, explicit teaching approach that will be achieved and complemented only by the help of all our project partners who will contribute with the skills, experience and expertise they have in different fields of educational areas. The partnership's basic priority unfolds around the basic priority of multiple teachers from different countries working together in order to generate a methodological publication of 'Good practices'. The methodological publication will in fact be a well-designed and well tied together program that will focus on promoting and stimulating interdisciplinary education, for students aged between 15-18 years old. The program will be designed to help students become aware of the importance that water has in supporting life on earth in general and human life in particular. But of a vital importance nowadays is also to make the young generations-starting with our students, realize how important it is to develop, maintain and promote a responsible behavior of water consumption. A high priority is to make students understand how vulnerable the water sources are, how quickly the quantity of this natural re-sources is diminishing, and also to work collaboratively to find ways that will ensure a sustainable water management.

Additionally the students will also understand how important it is to work collaboratively as in the context of our multinational project, to find solutions for a common, universal, international issue that generates and maintains life on earth-water; as this water, is our mutual, international source of life as rivers or any other water base are very often crossing the borders of a country into another, and so they are administered and controlled by different countries. But even so, what cannot apprehend frontiers or different political treaties. During this partnership we want to approach the issue of 'water', seen as a vital natural ingredient for life, from different perspectives, by the help of different

school subjects. By doing this we want to raise the alarm and to develop awareness of the necessity of responsible and sustainable environmental behavior among learners of all ages. The project will also offer the students the opportunity to get a real and tangible experience that will later help them with a greater comprehension of sciences, which in other respects might seem too abstract and theoretical for them.

The envisaged objectives are:

- O1. to raise students', teachers' and also local community members' awareness on the current issue of the endangered natural global resource-water, the vital source of life on earth
- O2. to increase knowledge related to sustainable consumption and environmental protection among the students and also the local communities
- O3. to create an open educational base/resource - Teaching Materials
- O4. to develop students' transversal and cross-sectoral skills as well as their versatility and to effectively assist them to become well-rounded young graduates, prepared for successful future career
- O5. to enhance the potential of both teachers and students to improve their ICT, language and intercultural skills;
- O6. to boost students' interest for school, educational activities and to assist them to become more active
- O7. to promote European values and to develop intercultural understanding and cohesion among citizens of Europe.

Participating Organisations

Please note that the PIC code is a unique identifier for the organisation within the whole Erasmus+ Programme. It should be requested only once per organisation and used in all applications for all Erasmus+ actions and calls. Organisations that have previously registered for a PIC should not register again. If an organisation needs to change some of the information linked to the PIC, this can be done through (<http://ec.europa.eu/education/participants/portal/desktop/en/home.html>)

Applicant Organisation

| PIC | Legal name | Country |
|-----------|-------------------------|---------|
| 905004181 | Skolen på Grundtvigsvej | Denmark |

Partner Organisations

| No | PIC | Legal name | Country |
|----|-----------|--|---------|
| 1 | 902820323 | Istanbul Anadolu Lisesi | Turkey |
| 2 | 928358774 | IES BESAYA | Spain |
| 3 | 932790995 | Istituto Omnicomprensivo "Ridolfi- Zimarino" | Italy |
| 4 | 920318929 | Liceul Tehnologic "Constantin Brancusi" | Romania |

Project Budget Summary

This section summarises the budget you have requested and provides a breakdown per participating school. In case your project is approved, each of the participating schools will be offered a separate contract with their own budget.

Note on budget capping: According to the Programme Guide, the project budget for School Exchange Partnerships is limited to 16 500 EUR per school and per year of project duration (Special Needs Support and Exceptional Costs for Expensive Travel do not count for this cap). For your project, the current budget cap is 165,000 EUR. Please note that this cap applies to the partnership as a whole, while there is no limitation on how these funds can be divided between the schools participating in the project.

| Budget Items | Grant |
|---|---------------|
| Project Management and Implementation | 36000.00 EUR |
| Learning, Teaching, Training Activities | 113099.00 EUR |
| Total Grant | 149099.00 EUR |

Learning, Teaching, Training Activities

| ID | Activity Type | Travel Grant | Grant for Exceptional Costs for Expensive Travel | Individual Support Grant | Linguistic Support Grant | Grant |
|--------------|--|---------------------|--|--------------------------|--------------------------|----------------------|
| C1 | Short-term joint staff training events | 3555.00 EUR | 0.00 EUR | 8904.00 EUR | 0.00 EUR | 12459.00 EUR |
| C2 | Short-term exchanges of groups of pupils | 10160.00 EUR | 0.00 EUR | 15680.00 EUR | 0.00 EUR | 25840.00 EUR |
| C3 | Short-term exchanges of groups of pupils | 9480.00 EUR | 0.00 EUR | 15680.00 EUR | 0.00 EUR | 25160.00 EUR |
| C4 | Short-term exchanges of groups of pupils | 9480.00 EUR | 0.00 EUR | 15680.00 EUR | 0.00 EUR | 25160.00 EUR |
| C5 | Short-term exchanges of groups of pupils | 8800.00 EUR | 0.00 EUR | 15680.00 EUR | 0.00 EUR | 24480.00 EUR |
| Total | | 41475.00 EUR | 0.00 EUR | 71624.00 EUR | 0.00 EUR | 113099.00 EUR |

Budget per Participating Organisation

| Organisation | Country of Organisation | Grant |
|---|-------------------------|--------------|
| Skolen på Grundtvigsvej (905004181) | Denmark | 37160.00 EUR |
| Istanbul Anadolu Lisesi (902820323) | Turkey | 28346.00 EUR |
| IES BESAYA (928358774) | Spain | 28771.00 EUR |
| Istituto Omicomprensivo "Ridolfi- Zimarino" (932790995) | Italy | 27411.00 EUR |
| Liceul Tehnologic "Constantin Brancusi" (920318929) | Romania | 27411.00 EUR |

Skolen på Grundtvigsvej

| Budget Items | Grant |
|---|---------------------|
| Project Management and Implementation | 12000.00 EUR |
| Learning, Teaching, Training Activities | 25160.00 EUR |
| Special Needs Support | 0.00 EUR |
| Exceptional Costs | 0.00 EUR |
| Total | 37160.00 EUR |

Istanbul Anadolu Lisesi

| Budget Items | Grant |
|---|---------------------|
| Project Management and Implementation | 6000.00 EUR |
| Learning, Teaching, Training Activities | 22346.00 EUR |
| Special Needs Support | 0.00 EUR |
| Exceptional Costs | 0.00 EUR |
| Total | 28346.00 EUR |

IES BESAYA

| Budget Items | Grant |
|---|---------------------|
| Project Management and Implementation | 6000.00 EUR |
| Learning, Teaching, Training Activities | 22771.00 EUR |
| Special Needs Support | 0.00 EUR |
| Exceptional Costs | 0.00 EUR |
| Total | 28771.00 EUR |

Istituto Omnicomprensivo "Ridolfi- Zimarino"

| Budget Items | Grant |
|---|---------------------|
| Project Management and Implementation | 6000.00 EUR |
| Learning, Teaching, Training Activities | 21411.00 EUR |
| Special Needs Support | 0.00 EUR |
| Exceptional Costs | 0.00 EUR |
| Total | 27411.00 EUR |

Liceul Tehnologic "Constantin Brancusi"

| Budget Items | Grant |
|---|---------------------|
| Project Management and Implementation | 6000.00 EUR |
| Learning, Teaching, Training Activities | 21411.00 EUR |
| Special Needs Support | 0.00 EUR |
| Exceptional Costs | 0.00 EUR |
| Total | 27411.00 EUR |

Timetable

Please list and describe all project activities and indicate an approximate timing when they will start. In particular, you should include project activities other than the Learning, Teaching, Training activities, for example: project management meetings, dissemination activities and other local activities and events in each school. Learning, Teaching, Training Activities

| Id | Activity Type | Starting Period | Description |
|-----------|--|------------------------|---|
| P1 | Other Project Events | 09-2019 | STAGE 1 - Appointment of project managers in charge. |
| P2 | Other Project Events | 09-2019 | Prepare the Erasmus+ project corners. |
| P3 | Other Project Events | 09-2019 | Project meetings. |
| P4 | Other Project Events | 10-2019 | Registering Webpage and administration of the whole project. |
| P5 | Other Project Events | 10-2019 | Designing project logo |
| P6 | Other Project Events | 10-2019 | STAGE 2: Preparation and the presentation of the first draft of Water Protection Charta (WPC) |
| C1 | Short-term joint staff training events | 11-2019 | Developing water consciousness in schools |
| P7 | Other Project Events | 11-2019 | Preparation of 5 language thematic dictionary (TD) based on the host's topic. |
| P8 | Other Project Events | 11-2019 | Collating the texting of WPC - integration of national priorities. |
| P9 | Other Project Events | 11-2019 | Disseminating the current version of educational materials.(EM) |
| P10 | Other Project Events | 01-2020 | STAGE 3: Pre-exchange Works: Preparation of project meeting. Preparation on the Turkey natural conditions. |
| C2 | Short-term exchanges of groups of pupils | 02-2020 | Water as a way of communication |
| P11 | Other Project Events | 03-2020 | After-Exchange Works: Sending multimedia material and dictionary for proofreading; National testing the Turkey Meeting; Proofreading of the MM and TD. -Disseminating the current version of EM. |
| P12 | Other Project Events | 04-2020 | STAGE 4: Preparation of project meeting; Preparation on Romania natural conditions |
| C3 | Short-term exchanges of groups of pupils | 05-2020 | Water as lifeline for humanity |
| P13 | Other Project Events | 05-2020 | After-Exchange Works: National testing the Romania meeting; Proofreading of the MM and TD. -Disseminating the current version of EM. |
| P14 | Other Project Events | 06-2020 | Progress Evaluation and report to the coordinator Denmark |

| | | | |
|-----|--|---------|---|
| P15 | Other Project Events | 09-2020 | STAGE 5: Preparation of project meeting; Preparation on Spain natural conditions |
| C4 | Short-term exchanges of groups of pupils | 11-2020 | Water as a fountain of life |
| P16 | Other Project Events | 11-2020 | After-Exchange Works: National testing the Spain meeting; Proofreading of the MM and TD. -Disseminating the current version of EM. |
| P17 | Other Project Events | 01-2021 | STAGE 6: Preparation of project meeting; Preparation on Italy natural conditions. |
| C5 | Short-term exchanges of groups of pupils | 03-2021 | First we need clean water |
| P18 | Other Project Events | 04-2021 | After-Exchange Works: National testing the Italy meeting; Proofreading of the MM and TD. -Disseminating the current version of EM. |
| P19 | Other Project Events | 05-2021 | Dissemination outcomes and results to all beneficiaries |
| P20 | Other Project Events | 05-2021 | Running Evaluation Process |
| P21 | Other Project Events | 06-2021 | Creating Final Reports/Mobility Tool |



Participating Organisations

Applicant Organisation

| | |
|--------------------------------|---|
| PIC | 905004181 |
| Legal name | Skolen på Grundtvigsvej |
| Legal name (national language) | Skolen på Grundtvigsvej |
| National ID (if applicable) | |
| Department (if applicable) | |
| Acronym | |
| Address | Grundtvigsvej 11 |
| Country | Denmark |
| P.O. Box | |
| Postal Code | 1864 |
| CEDEX | |
| City | Frederiksberg |
| Website | http://skolenpaagrundtvigsvej.skoleporten.dk/sp |
| Email | skolenpaagrundtvigsvej@frederiksberg.dk |
| Telephone | +4538210510 |
| Fax | |

Profile

| | |
|-------------------------------------|---|
| Type of Organisation | School/Institute/Educational centre – General education (secondary level) |
| Is your organisation a public body? | Yes |
| Is your organisation a non-profit? | Yes |

Associated Persons



Legal Representative

| | |
|--|---|
| Title | Mrs |
| Gender | Female |
| First Name | Lise |
| Family Name | Ammitzbøll la Cour |
| Department | Administration |
| Position | Headteacher |
| Email | skolenpaagrundtvigsvej@frederiksberg.dk |
| Telephone | +4538210510 |
| Preferred Contact | No |
| If the address is different from the one of the organisation | No |
| Address | Grundtvigsvej 11 |
| Country | Denmark |
| P.O. Box | |
| Postal Code | 1864 |
| CEDEX | |
| City | Frederiksberg |

Contact Person

| | |
|-------------|----------|
| Title | Mr |
| Gender | Male |
| First Name | Nikolaj |
| Family Name | Sørensen |
| Department | Staff |
| Position | Teacher |

| | |
|--|--------------------|
| Email | pbem2009@gmail.com |
| Telephone | +4521489955 |
| Preferred Contact | Yes |
| If the address is different from the one of the organisation | No |
| Address | Grundtvigsvej 11 |
| Country | Denmark |
| P.O. Box | |
| Postal Code | 1864 |
| CEDEX | |
| City | Frederiksberg |

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?



Skolen på Grundtvigsvej is situated in a 100% urban setting. We are a combined primary –and secondary school with roughly 600 pupils and 75 staff. However, about 33% of our students are in General Secondary Education, and the possibility of working together with people from other parts of the world has proved to be extremely positive and motivating both for teachers and students. At Skolen på Grundtvigsvej, the children are divided into age-mixed home groups instead of traditional classes. Learning is part of the school's culture and that the children at the school are cultural carriers. Through peer to peer education, we build up safe and responsible relationships between the children, also across age groups. It gives us an opportunity to challenge and support all children regardless that in different professional contexts they are at different places on their learning ladder. The home group is the child's safe social unit, where both social and academic learning also takes place. In this way, we can better meet the individual children's needs and cultivate their talents. We do not let fixed schedules and conventions define restrictions, opportunities and content for the school's work. We put the child's learning at the center and the framework must support the child's learning opportunities as well as the school's learning environment. This means, among other things, that we are a school without a bell ringing, the children sit more on the floor than on chairs, all children have different text books and everyone has a permanent affiliation with a home group. All children have certain needs and special talents and all children are followed closely in their development in order create the best framework for their development process. We believe that a cooperation between international partners enriches the education system, both for the teachers and for the pupils. Sharing ideas and experience increases the children's knowledge in order to develop an understanding of the world. Our school would hope that participating in this partnership will broaden our pupils educational experience and encourage them to interact with their peers across Europe more confidently. With the expanding use of ICT in our schools it is also hoped that our pupils will get the opportunity (by participating in the partnership) to enhance their language skills and acquire a vast knowledge of the different cultures spread out across Europe today. Furthermore, we aim to develop links with other schools in Europe, which may lead to an exchange of (teaching) materials and ideas. As a school we have never participated in a european project before, but our contact person has years of experience running both Erasmus+ projects and Comenius projects before that.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

No

Partner Organisations

Istanbul Anadolu Lisesi

PIC

902820323



| | |
|--------------------------------|---|
| Legal name | Istanbul Anadolu Lisesi |
| Legal name (national language) | |
| National ID (if applicable) | 455969 |
| Department (if applicable) | |
| Acronym | |
| Address | Zühtüpaşa Mahallesi Recep Peker Caddesi No:5 Kadıköy |
| Country | Turkey |
| P.O. Box | |
| Postal Code | 34724 |
| CEDEX | |
| City | İstanbul |
| Website | www.istanbulanadolulisesi.meb.k12.tr |
| Email | |
| Telephone | +902163450298, +902163450299 |
| Fax | +902163452424 |

Profile

| | |
|------------------------------------|---|
| Type of Organisation | School/Institute/Educational centre – General education (secondary level) |
| Is the organisation a public body? | Yes |
| Is the organisation a non-profit? | Yes |

Associated Persons

Legal Representative

| | |
|-------|----|
| Title | Mr |
|-------|----|



| | |
|--|--|
| Gender | Male |
| First Name | Ismail |
| Family Name | YÖRÜK |
| Department | Administration |
| Position | Headmaster |
| Email | Ogretman1982@hotmail.com |
| Telephone | +902163450298 |
| Preferred Contact | No |
| If the address is different from the one of the organisation | No |
| Address | Zühtüpaşa Mahallesi Recep Peker Caddesi No:5 Kadıköy |
| Country | Turkey |
| P.O. Box | |
| Postal Code | 34724 |
| CEDEX | |
| City | İstanbul |

Contact Person

| | |
|-------------|-----------------------|
| Title | Ms |
| Gender | Female |
| First Name | Ipek |
| Family Name | SİPAHİ |
| Department | English Department |
| Position | English Teacher |
| Email | ipek_sipahi@yahoo.com |
| Telephone | +902163450298 |



| | |
|--|--|
| Preferred Contact | Yes |
| If the address is different from the one of the organisation | No |
| Address | Zühtüpaşa Mahallesi Recep Peker Caddesi No:5 Kadıköy |
| Country | Turkey |
| P.O. Box | |
| Postal Code | 34724 |
| CEDEX | |
| City | İstanbul |

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Istanbul Anatolian High School located in Kızıltoprak, Kadıköy is well known for its historical background. It was first opened in 1899 in the name of Hamidiye Boys School. The aim of our school is to raise a generation that is self confident, respecting democracy and human rights, believing in the necessity of the era and aiming excellence in science and art. The mission of our institution is to respect the opinions of our students, parents and the environment. In addition to this our target is to be a leading Anatolian High School in our city among the others. Promoting successful individuals and raising awareness of 'We are one' and also respecting the national and spiritual values that make continuous learning, research, interpretation and thinking way of life are also our basic missions. Our school currently has 50 teachers and 676 students. As being an Anatolian High School the subjects vary as Chemistry, Biology, Art, Music and P.E. Due to the experience our school had over the past years, we, İstanbul Antolian High School is aware of how cooperation is significant in education among teenagers and teachers. Due to the technological devices among teenagers cooperation and face-to-face communication has become two major disadvantages. With the help of these projects, it becomes easier for teenagers to overcome. We also believe that in educational system learning about different ways of learning and teaching is valuable. We also would like to improve our teaching and learning techniques. For this reason we would like to participate in these projects. In connection with this we had two Erasmus projects, one in 2014 and the other in 2016. Both of them were multilateral projects. Throughout these multilateral projects we had experienced that the heritage is our culture and also our students realised how world can become one from different cultures. As a result we are eager to learn and improve ourselves and we welcome every detailed study throughout the project. In addition our school has a conference hall and a sport center seperated from the main building which are proper places for the process of the projects. Our headmaster İsmail Yörük and İpek Sipahi will be the key people in charge of running the project in the school. In case these people leave their posts Yasemen Özdemir and Banu Saraçoğlu will be in charge of implementation of the project at our school. Our headmaster İsmail Yörük, İpek Sipahi (English) and Yasemen Özdemir (Geography) were all participated in multilateral projects before and they are capable of the process of the projects. Banu Saraçoğlu is a qualified English teacher especially in theatre and in her department. Water shortage due to the climate change is not far. Therefore via education the awareness should be risen. Young people are our future. If they search and learn, new solutions could be found due to the water sources.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+

Year

2016

Project Identification or Contract Number

2016-1-PLO1-KA219-026124_3



Applicant/Beneficiary Name

Istanbul Anatolian High School

IES BESAYA

PIC

928358774

Legal name

IES BESAYA

Legal name (national language)

IES BESAYA

National ID (if applicable)

39009456

Department (if applicable)

Acronym

Address

AVENIDA DE OVIEDO, 2

Country

Spain

P.O. Box

Postal Code

39300

CEDEX

City

TORRES - TORRELAVEGA

Website

<http://portaleducativo.educantabria.es/web/ies-besaya>

Email

Telephone

+34942890440, +34628591581

Fax

+34942805220

Profile

Type of Organisation

School/Institute/Educational centre – General education (secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes



Associated Persons

Legal Representative

| | |
|--|----------------------------|
| Title | Mr |
| Gender | Male |
| First Name | Ricardo |
| Family Name | Pastor García-Alcalá |
| Department | Filosofía |
| Position | Director / Headmaster |
| Email | direccion.besaya@gmail.com |
| Telephone | +942890440 |
| Preferred Contact | No |
| If the address is different from the one of the organisation | No |
| Address | AVENIDA DE OVIEDO, 2 |
| Country | Spain |
| P.O. Box | |
| Postal Code | 39300 |
| CEDEX | |
| City | TORRES - TORRELAVEGA |

Contact Person

| | |
|-------------|------------------|
| Title | Ms |
| Gender | Female |
| First Name | Ana |
| Family Name | Vellido Villegas |
| Department | Inglés |



| | |
|--|-------------------------|
| Position | English Teacher |
| Email | Ingles.besaya@gmail.com |
| Telephone | +942890440 |
| Preferred Contact | Yes |
| If the address is different from the one of the organisation | No |
| Address | AVENIDA DE OVIEDO, 2 |
| Country | Spain |
| P.O. Box | |
| Postal Code | 39300 |
| CEDEX | |
| City | TORRES - TORRELAVEGA |

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?



Instituto de Enseñanza Secundaria Besaya (IES or Secondary Education School) is located in Torres (Torrelavega), in the outskirts of the city, by the Besaya river and the Official Language School. Neighbouring areas are the town of Ganzo and the area of Covadonga. All these places are far from the city centre and therefore in a disadvantage regarding public services offered by the City Hall to the rest of the population. Our school offers Compulsory Secondary Education, 1st and 2nd of Bachillerato (Post-Secondary and modalities of Humanities and Social Sciences and Sciences and Technology), Intermediate-Level Vocational Training Degree in Commerce and Trade, Higher-Level vocational training in Early Childhood and Social Integration; and Basic Vocational Training (two-year training) in Cooking and Catering. The school is located in an area of 4000 m². It has four 1500 m² floors, an 2500m² outdoor playground and an 1000 m² indoor playground. It features a Sports Hall, an outstanding events hall that seats 420 people, a 200 m² library, two sports courts and a large canteen. Socioeconomic situation of families is diverse. They, generally speaking, could be placed in the lower-middle class, both economically and culturally. Families are generally small, being most of them composed by three or four family members. We have started new projects and reinforced some of the old ones. We are therefore dealing with diverse scenarios. We always try to deal with them bearing in mind quality of education and the academic and personal development of our students.

1. We have started a collaboration agreement with the Official Language School of Torrelavega, whereby the students from the Language School can attend to different educational activities in our premises together with our own students. All our students benefit from the use of the Official Language School library as well.

2. We have also been awarded the allocation of students from primary schools in Alfoz de Lloredo and Santillana del Mar (together with IES "Nueve Valles") in order to be able to grow in numbers in our groups of secondary education.

3. We are an ERASMUS + certified school (this school year two students of Higher-level Vocational Training will be doing an apprenticeship abroad).

4. We have signed a collaboration agreement with the GOETHE INSTITUTE whereby we are provided with books and educational supplies and our students from Intermediate-Level Vocational Training in Commerce and Trade are offered training programs in Germany. Our staff offers a great deal of educational experience and a diverse team which enjoys collaborative projects and takes the most of each member. Educators from different fields work together with Biology and Science teachers to convey environmental values to our students. Our school wide environmentally-friendly policies are implemented by all the educational community members generating a cooperative environment.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

No

Istituto Omnicomprensivo "Ridolfi- Zimarino"

PIC

932790995

| | |
|--------------------------------|--|
| Legal name | Istituto Omnicomprensivo "Ridolfi- Zimarino" |
| Legal name (national language) | Istituto Omnicomprensivo "Ridolfi - Zimarino" |
| National ID (if applicable) | 83001610696 |
| Department (if applicable) | |
| Acronym | |
| Address | Via Colle Comune n. 1 |
| Country | Italy |
| P.O. Box | |
| Postal Code | 66020 |
| CEDEX | |
| City | Scerni |
| Website | www.omnicomprensivoridolfizimarino.gov.it |
| Email | |
| Telephone | +390873914006 |
| Fax | +390873919097 |

Profile

| | |
|------------------------------------|---|
| Type of Organisation | School/Institute/Educational centre – General education (secondary level) |
| Is the organisation a public body? | Yes |
| Is the organisation a non-profit? | Yes |

Associated Persons

Legal Representative

| | |
|--------|------|
| Title | Mr |
| Gender | Male |

| | |
|--|--------------------------|
| First Name | Gaetano Luigi |
| Family Name | Fuiano |
| Department | |
| Position | Headmaster |
| Email | chta02000x@istruzione.it |
| Telephone | +390873914006 |
| Preferred Contact | No |
| If the address is different from the one of the organisation | No |
| Address | Via Colle Comune n. 1 |
| Country | Italy |
| P.O. Box | |
| Postal Code | 66020 |
| CEDEX | |
| City | Scerni |

Contact Person

| | |
|-------------------|--|
| Title | Mrs |
| Gender | Female |
| First Name | Michele |
| Family Name | Del Monte |
| Department | |
| Position | Project Coordinator |
| Email | michele.delmonte@omnicomprensivoridolfizimari no.gov.it |
| Telephone | +390873914006 |
| Preferred Contact | Yes |

If the address is different from the one of the organisation

No

Address

Via Colle Comune n. 1

Country

Italy

P.O. Box

Postal Code

66020

CEDEX

City

Scerni

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Istituto Omnicomprensivo "Ridolfi-Zimarino" has been established in 1876 in the rural area of Scerni (CH), in Abruzzi region. Since 2014, the Institute has been including 14 different schools over 5 distinct towns: •5 infant schools (kindergarten) •5 primary schools •3 middle schools •1 agrarian VET school This Institute has 116 teachers: •infant schools: 25 •primary schools: 42 •middle schools: 25 •VET school: 24 and 68 total staff. The subjects taught in middle school are the usual subjects of secondary education : beside Italian, Maths, Science, History and Geography, Art, Music and Physical Education, pupils study two foreign languages. They start learning English since primary school, sometimes since infant school. In the agrarian VET school students have specific subjects related to agriculture and environment: Vegetable production, Animal care, Environment management, Viticulture and Enology. The school's motivation to join Erasmus projects is to give teachers and pupils new inputs to widen their personal and professional perspective; to improve their communication skills, IT skills, share good practices, stimulate cultural exchange. The most relevant topic areas related to projects in our school are: ACTIVE CITIZENSHIP, ENVIRONMENT AND NATURE, SPORTS AND WELL BEING Key people: Donatella MARIANO (F) – administration manager, email: chta02000x@istruzione.it. She is dealing with all administration issues of this school, supported by 9 staff, which look after warehouses management too. She has experience in Erasmus projects administration. Nadia MANZI (F) – English Teacher, email: chta02000x@istruzione.it. She has been assigned to follow EU projects in all the schools of the institute and she has been dealing with this kind of projects for 8 years.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+ MA229

Year

2018

Project Identification or Contract Number

2018-1-LT01-KA229-047000_4

Applicant/Beneficiary Name

Siauliu sporto gimnazija – Lithuania

EU Programme

Erasmus+ KA219

Year

2017

Project Identification or Contract Number

2017-1-RO01-KA219-037125_5

Applicant/Beneficiary Name

Colegiul Tehnic Grigore Moisil – Romania

EU Programme

Erasmus+ KA219

Year

2017

Project Identification or Contract Number

2017-1-LT01-KA219-035184_3

Applicant/Beneficiary Name

Siauliu lopselis darzelis GLUOSNIS – Lithuania

EU Programme

Erasmus+ KA219

Year

2016

Project Identification or Contract Number

2016-1-ES01-KA219-025110_

Applicant/Beneficiary Name

IES TORRE DEL REY – Spain

| | |
|---|---|
| EU Programme | Erasmus+ KA219 |
| Year | 2016 |
| Project Identification or Contract Number | 2016-1-PT01-KA219-022777_5 |
| Applicant/Beneficiary Name | Escola Profissional da Horta – Portugal |

Liceul Tehnologic "Constantin Brancusi"

| | |
|--------------------------------|---|
| PIC | 920318929 |
| Legal name | Liceul Tehnologic "Constantin Brancusi" |
| Legal name (national language) | |
| National ID (if applicable) | |
| Department (if applicable) | |
| Acronym | |
| Address | Str. Crisan Nr. 1 |
| Country | Romania |
| P.O. Box | |
| Postal Code | 440098 |
| CEDEX | |
| City | Satu Mare |
| Website | www.brancusism.ro |
| Email | |
| Telephone | +40261730517 |
| Fax | +40361884282 |

Profile

| | |
|----------------------|---|
| Type of Organisation | School/Institute/Educational centre – Vocational Training (secondary level) |
|----------------------|---|



Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Associated Persons

Legal Representative

Title

Ms

Gender

Female

First Name

Daniela Liana

Family Name

Simon

Department

Management

Position

Headmaster / Teacher of Environment protection

Email

dana_simont@yahoo.com

Telephone

+40786187665

Preferred Contact

No

If the address is different from the one of the organisation

No

Address

Str. Crisan Nr. 1

Country

Romania

P.O. Box

Postal Code

440098

CEDEX

City

Satu Mare

Contact Person

Title

Ms

Gender

Female

| | |
|--|-------------------------------------|
| First Name | Olivia |
| Family Name | Pop |
| Department | Management |
| Position | Viceheadmaster / Teacher of English |
| Email | oliviakhirila@gmail.com |
| Telephone | +40726666080 |
| Preferred Contact | Yes |
| If the address is different from the one of the organisation | No |
| Address | Str. Crisan Nr. 1 |
| Country | Romania |
| P.O. Box | |
| Postal Code | 440098 |
| CEDEX | |
| City | Satu Mare |

Contact Person

| | |
|-------------------|--|
| Title | Ms |
| Gender | Female |
| First Name | Daniela Liana |
| Family Name | Simon |
| Department | Management |
| Position | Headmaster / Teacher of Environment protection |
| Email | dana_simont@yahoo.com |
| Telephone | +40786187665 |
| Preferred Contact | No |

If the address is different from the one of the organisation

No

Address

Str. Crisan Nr. 1

Country

Romania

P.O. Box

Postal Code

440098

CEDEX

City

Satu Mare

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Liceul Tehnologic "Constantin Brancusi" is located in the town Satu Mare, which is in the north-west part of Romania. The town is 7 km far from the border with Hungary. The school where I am a teacher has a tradition of one hundred years of its existence. It is a technical professional upper secondary school. It has 566 students and 40 teachers and employers staff. The students are between 15 and 19 years old and even older because the school has evening classes too. The high-school has different profiles from carpentry, furniture designer, forestry, wooden manufacturing to environmental protection. All the profiles are dealing with wood or environment. The students come from all over the district to study at this school, mostly come from disorganized families and have a poor social status. We have also Hungarian classes, which are the major ethnical minorities in our town, so they learn everything in their own language. In all classes there are some gipsy students who come from socially disadvantage backgrounds, and it is our duty to integrate them into the society. The students focus mainly on the profile subjects because they study from 10 to 15 hours per week of technical subjects and the general subjects like foreign languages are left aside. This is an important opportunity for them to study and practice English language in real context. I believe that being part in this project is a chance for students to improve their knowledge of English and learn more about other countries culture and traditions. Our school has already participated in Comenius, Leonardo da Vinci and Erasmus + partnerships, so teachers have a good experience at running these types of projects. The contact persons will be Olivia Pop – who has already coordinated International projects, actually being the vice headmaster of the school, and teacher of English and Daniela Simon, who is the headmaster of the school, both of them having large experience and willingness to work in Erasmus + projects, having developed ICT skills, good language skills and project management experience. We will work together as a team and will guide our colleagues who want to participate in the project.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+

Year

2016

Project Identification or Contract Number

2016-1-IT02-KA219-024203_3

Applicant/Beneficiary Name

Liceul Tehnologic Constantin Brâncuși

EU Programme

Erasmus+

| | |
|---|---------------------------------------|
| Year | 2016 |
| Project Identification or Contract Number | 2016-1-NL01-KA219-022992_2 |
| Applicant/Beneficiary Name | Liceul Tehnologic Constantin Brâncuși |
| EU Programme | Erasmus+ |
| Year | 2018 |
| Project Identification or Contract Number | 2018-1-DE03-KA229-047289_2 |
| Applicant/Beneficiary Name | Liceul Tehnologic Constantin Brâncuși |



Project Description

Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL: Supporting individuals in acquiring and developing basic skills and key competences

If relevant, please select up to two additional priorities according to the objectives of your project.

HORIZONTAL: Social and educational value of European cultural heritage, its contribution to job creation, economic growth and social cohesion

HORIZONTAL: Transparency and recognition of skills and qualifications

Please select up to three topics addressed by your project.

EU Citizenship, EU awareness and Democracy

Energy and resources

Health and wellbeing

Description

Please describe the motivation for your project and explain why it should be funded.

Water circulates through the land just as it does through the human body, transporting, dissolving, replenishing nutrients and organic matter, while carrying away waste material. Further in the body, it regulates the activities of fluids, tissues, cells, lymph, blood and glandular secretions. However, nowadays we are experiencing a very difficult era, and the future looks even worse when referring to both the quality and the quantity of water. Most of the earth's bases with clean water are rapidly diminishing while everyday demand for water is highly increasing and the negative influence of these two unequal constants is recognized and addressed by also world leaders. The official conference held in Paris in the last years (December 2015 and also in April 2016) related to Climate Change led to serious resolutions and commitments in this aspect. During the conference the leaders emphasized the great connections and negative impact that the rapidly developing climate change has on the ability for nations to attain a sustainable development. Being part of the environment, water is a cross-cutting issue that influence the development of nations from many points of view: state of health, food security supplies, economic development/growth, ecosystem services and world's biodiversity. The climate conference that took place in Paris had to the aim to encourage people's/countries/ actors of the civic society in general, to cooperate as well as to take initiatives in order to maintain a healthy environment, with a direct focus on water, climate changes and resilience. For these reasons we strongly believe that all the objectives that we set for our partnership are entirely justified in the international context, in which all the partners from the participating countries can share ideas and can mutually instill in students a responsible and sustainable behavior towards the environment.

As providers of education, we, the teachers, cannot be careless about the endangered future that water has. We have to take serious action in preserving water resources for the future generations. We believe that a very influential way to do this and act proactively is by creating the very meaningful education-al project which will work as the program that will educate students for the both the short and long run about its strategic and crucial role in life. In this respect, the purpose of our partnership is to create an integrative and also a multidisciplinary, hands-on, explicit teaching approach that will be achieved and complemented only by the help of all our project partners who will contribute with the skills, experience and expertise they have in different fields of educational areas. The utmost goal that we want to achieve through this partnership is to discover a mutual framework, understanding and professional mastery teaching approach, that will meet the needs that will act in response to the challenges that the issue of sustainable water management raises.

What are the objectives you would like to achieve and concrete results you would like to produce?
How are these objectives linked to the priorities you have selected?

Through this partnership we aim to investigate, evaluate and cope with this present we are leaving in, with its issues, and to discover solutions that will eliminate the threats and the challenges that the future holds, while offering teachers who come from different areas of expertise the chance to get involved, to share, to discover, learn and also develop themselves. We would like to equip them and present them with different accurate means of integrated and interdisciplinary teaching methods, that will allow them to teach the multiple faces of water in new and interesting ways.

The envisaged objectives are:

- O1. to raise students', teachers' and also local community members' awareness on the current issue of the endangered natural global resource-water, the vital source of life on earth (minimum 60 percent of the target group will gain awareness and about 4000 people from the school and local communities will sign the Water protection Charta);
- O2. to increase knowledge related to sustainable consumption and environmental protection among the students and also the local communities, during the 2 years period of implementation (about 2.500 individuals will be influenced);
- O3. to create an open educational base/resource - Teaching Material (comprising of lesson plans, multi-media materials, thematic language dictionaries, topic related articles, examples of good practices, posters as well as non-formal auxiliary materials for education) and to make it available for any educational professional that might be interested;
- O4. to develop students' transversal and cross-sectoral skills as well as their versatility and to effectively assist them to become well-rounded young graduates, prepared for successful future career (during the implementation a number of about 2000 students will combine different skills and knowledge while developing activities in different educational fields: ICT, Arts, Biology, Foreign languages, Geography, Psychology, Chemistry and also Business studies - at least 40 percent of these students will improve these skills);
- O5. to enhance the potential of both teachers and students to improve their ICT, language and intercultural skills;
- O6. to boost students' interest for school, educational activities and to assist them to become more actively involved in their learning process, in contributing with ideas, in solving common task (minimum 40% will end up being more motivated);
- O7. to promote European values and to develop intercultural understanding and cohesion among citizens of Europe (at least 70 percent of students will gain better knowledge of other cultures).

How are the planned activities going to lead to achievement of the project's objectives?

We will reach the objectives of this partnership through the following facts:

1. The project will put students with diverse interests and different socio-economic environments to work together and identify common aspects of interest, to generate results that will embody the emblem of the transnational partnership.
2. All the activities will be in accordance with the nowadays requirements made by the labour market (versatility), meaning that they will be designed to touch cross-curricular subjects and assignments. The students will learn to be versatile and well-rounded, and to train them in this aspect we will have them combine different knowledge with different skills while working in various educational fields: ICT, Arts, Biology, Foreign languages, Geography, Psychology, Chemistry and also Business studies.
3. During the international meetings the students will have the chance to develop and improve their communication, along with ICT skills, as they will extensively be involved in the presentations (about their schools, their towns, the topics established for each meeting, different works of students).
4. The fluency and smoothness of all activities that will take place during the meeting will be ensured by each participating country through the fact that, prior to the meetings, they will organize training classes for the students, in the field of ICT studies and English language-for developing students' level of communication.
5. National and international governmental organizations, as well as different NGO's are seen as potential partners in our project, which would benefit from the activities we organize. By involving NGOs into the partnership students will learn the important function that these have in the society. In doing this we are also motivated by the fact that we feel that cooperating with important Government Organizations, which are directly linked to our cause will offer schools a unique opportunity to make a difference and to have influence at do that international levels.
6. Each partner school is responsible to set Digital monitor in a popular place in school week the help of which they will disseminate and share with the entire school community, the actual videos and works that can be displayed, of all the partners. The digital material is that will be displayed on these monitors will be presentations made by the students about the different topics of the partnership or related to the topics. We want to expand our cooperation even after the project period and the monitors will allow us to ensure long standing dissemination.
7. To make the cultural cognitive experience more efficient travel manuals will be created prior to each international meeting, by each partner country, with the help off the host school's coordinator. In this way, every participant to the meeting will improve their knowledge on the country they will visit, and will travel in a more conscious way.

eTwinning and Erasmus+ platforms



Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

We plan to use different virtual platforms not only for disseminating the results and transferring best practices to other professionals that might be interested, but also to get inspired from them, to learn from other professionals' experience and good practices. As this is a school project and partnership, the activity of disseminating the results is of an utmost importance and one of our important aim. The eTwinning platform and the SEG platform were both used at the beginning, when we generated the project's idea. They were the ways through which we advertised our idea and found partners for cooperation. The mentioned platforms have been productive sources that provided us with good/positive evaluation, feedback on the topic of the project and designed activities; so we knew that they were good and safe to be practiced. All throughout the implementation as well as at the end of the partnership we will share all our projects outcomes, results, outputs, best practices in these virtual open sources.

If your project proposal is building on previous or ongoing eTwinning project(s), please explain how you plan to achieve this. Please clearly identify the relevant eTwinning project(s) by including the project title and project ID. In addition to the information provided here, do not forget to provide further information about the eTwinning aspect of your proposal in all other relevant parts of the application form.

Please keep in mind that experts will evaluate your application exclusively on the basis of the information provided in the application form. Therefore, when answering this question make sure to describe the eTwinning project(s) you plan to build on. Likewise, please be aware that independently of the experts' evaluation of the quality of your application, the National Agency may verify the provided information about your eTwinning project(s). In case the information is not correct, your application may be disqualified.

Participants

Please briefly describe who will take part in the project, including:

- Who are the different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.)? Please also include information on local participants (those who will participate in project activities, but will not travel as part of the project).
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

Students will be involved in the activities that cover:

- effective and efficient communication carried out in English-foreign language
- learning about own cultural aspects and traditions, natural patrimony heritage, as well as learning about other countries' cultures, traditions, heritages
- being actively included in the activities carried out during the implementation (students will research different information and issues related to the project's main topic and the subtopics, preparing materials for exhibitions, organizing exhibitions, recording filmed diaries, designing brochures, traveling, hosting students, making lesson samples related to the subtopics and making lesson demonstrations during the exchange, writing topic related songs, drama activities, writing letters to our mother Earth, signing and also promoting the Water Protection Charta at the level of local community).
- designing the way they will advertise and promote their regions and countries
- carrying out cross-cultural sessions of communication
- getting actively involved in field trips organized for them to do physical research in relation to the topic and subtopics; carrying out dissemination sessions for the local community
- observing the results of the project

The human resource of the school, seen as educational staff will get involved in:

- assuring pedagogical and methodological guidance so that the stated activities can effectively be implemented
- coordinating regular project meetings with students
- carrying out efficient communication with all the participants, at local and international level
- assuring effective and operative environment
- assuring good working environment and linear communication with representatives of school management field
- broadening their knowledge about various teaching approaches
- broadening their knowledge about the other partners' cultural aspects, lifestyle and peculiar special features
- designing open educational resources which could further be improved/updated and transferred to other educational professionals even after the project implementation comes to an end
- conducting evaluation of the results obtained during implementation

Managerial staff will be involved in:

- assuring managerial support and technical assistance
- broadening their horizons about different methods related to school management
- carrying out responsibility for project budget and related to time management, making quality control, carrying out dissemination activities, at levels above local community
- conducting results evaluation during implementation

Parents will be responsible with:

- offering us support in the activities related to the environmental cause, signing the Charta
- attending regular meetings of dissemination: learning about the results of the project and the proceedings used

Members of the local communities:

- offering us support in the activities related to the environmental cause we are dealing with, signing the Charta.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants would fall into this category?

10

Which types of situations are these participants facing?

Social obstacles

How will you support these participants so that they will fully engage in the planned activities?

One of the key element in this aspect is that we will try to get the students actively involved in all the activities in the absence of their realizations of doing this. We want to really make the students with lower possibilities benefit from this international partnership, and in this respect each coordinator of each participating country will be responsible to appoint different teachers that are involved in the implementation team, to closely assist the student with lower opportunities integrate in the teams and actively participate in doing the activities. During each mobility and also during the preparatory stages organized before the LTTA meetings, the teacher that has been assigned to assist students with fewer opportunities will participate to the weekly meetings/workshops organized, in which practical activities related to the partnership topic will be carried out, and will assist the students in discussion in carrying out the activities; after these activities, this assigned teacher will also provide reports for the implementation team, in which the development of these students will be analyzed; if there seem to arise problems related to the way in which that/those students perform, the team coordinated by the local coordinator will think of a plan of measures to be adopted to find solutions for the given problem.

Finding students in difficulty like the ones mentioned above will not be a difficult task, as all the partners have these type of students, regardless of the category in which they fall: for example, in Romania, there is already a service appointed for students with SEN-all of these students will be coopted in the activities, especially in the ones that are more appropriate for them, the ones in which they have an inclination to participate. Other partners have students with few economic opportunities, or very poor students, who, for example, haven't even once traveled further than in the perimeter of their own city/town, haven't even visited another town, or the capital of their own country-and some of these students are even broad-minded students, eager to learn and discover things, proactive, motivated students. The fact that they live in remote rural areas, in small villages should not be a barrier in their development and it will definitely not be a barrier in having them actively involved in our international partnership.

Allowing these students the change to travel in foreign countries and to collaboratively work in mixed cultural and ethnical groups will be very valuable and beneficial to those students. Their only real chance of escaping their narrow reality and discovering world wide opportunities is offered and assisted only by the Erasmus Plus programs.



Management

Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding.

| Organisation Role | Grant per organisation and per month | Number of Organisations | Grant |
|--------------------------|---|--------------------------------|--------------|
| Applicant Organisation | 500.00 EUR | 1 | 12000.00 EUR |
| Partner Organisation | 250.00 EUR | 4 | 24000.00 EUR |
| Total | | 5 | 36000.00 EUR |

Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during project implementation.

The project's activities and tasks have been clearly distributed among partners prior to the application;

Common tasks and common responsibilities that are to be carried out by all the partners:

- identifying the potential participants to be involved in and during the implementation (children, teachers, various experts, volunteers and human resources from other organizations that could provide help of any type during the implementation, supporters and promoters of environmental causes).
- assuring competent professional, bureaucratic, budgetary preparation and also running meetings
- assign the people from the team responsible with the communication, management of budget and time, and assure qualitative and assessment management in all of the partner organizations.
- implementing the preparatory activities that will take place external to the LTTA meetings: prior/between/after the LTTA meetings; this will be coordinated by the European coordinator.

Tasks and responsibilities assigned for each partner:

1-DANISH SCHOOL (COORDINATOR)

- Topic of the meeting: 'Water - rendered in arts and drama'
- will ensure competent professionals, assure good communication with the partners
- ensure qualitative evaluation of meetings
- Pre-press distribution and preparation of the final products
- organizing the Joint Staff C1 in November 2019 will

2-ROMANIAN SCHOOL

Topic of the meeting: 'The effect global warming has on the water systems and the way in which it influences regional tourism'.

- creating the web-site of the project, hosting the website for 3+3 years
- will host the Short Term Student Exchange mobility in May 2020

3-SPANISH SCHOOL

Topic of the meeting: 'Water as a wellspring of life, as a way of communication, as lifeline for humanity'

- creating the project's logo, organizing an activity during the meeting to finalize it.
- designing the WPC-Water Protection Charta, which will be ready for the meeting in Spain, so that the partners can sign it
- will host the Short Term Student Exchange mobility in November 2020

4-ITALIAN SCHOOL

Topic of the meeting: 'Forming green thinking in schools and local community'

- developing and preparing (before meeting) materials to be used for non-formal education; uploading the materials and instructions on the website.
- will host the Short Term Student Exchange mobility in March 2021

5-TURKISH SCHOOL

- host the Short Term Student Exchange mobility in February 2020
- Conducting final evaluation of the project, coordinating the final report
- compiling and distributing the 5 languages topic related dictionaries
- creating audio-visual registrations from during the meetings

Efficient communication and corporation between the partners will be obtained through the following:

- Each participating school will be responsible for relevant information related to the project topic;
- All the schools from the partnership will implement identical tasks and will carry out activities identical with the ones planned.

Please make sure to include all project management meetings, events and local activities of each

school in the section: Timetable

How did you choose the project partners? Does your project involve schools that have never participated in a Strategic Partnership? If yes, please explain how more experienced schools can support less experienced partners during the project.

All of the partners have experience in having implemented successful European projects. The coordinator has both Comenius and Erasmus+ projects experience in 2006-14. The other partners Turkey, Spain, Romania and especially Italy have rich and successful backgrounds in European projects.

All the partners will contribute with successful and motivating stories, examples of good practices, effective outcomes which will help us direct and focus the project. This mutual work in which partners from different countries work together in collaboration to find solutions for different needs and to solve various tasks in a wide European context is seen by the partners as the most valuable and worthy experience teachers, students, communities can benefit from, one that is created by the means of reciprocal confidence shared among partners, which leads to an efficient and a qualitative collaboration in future projects. All the partners have in their schools students with different skills and abilities, from various cultural environments and different social backgrounds/classes.

The coordinator of the project issued the idea and the initial steps were taken. The project's idea was advertised on various virtual groups for professionals who work in educational fields (Facebook, LinkedIn). Many educational institutions showed themselves interested in collaborating on the proposed topic and asked for details related to the partnership's plan. A preselection has been made, and after it, the partnership proposal has been forwarded to the current candidates/applicants; Two highly important factors were taken into consideration when the partners were selected.

On the one hand, in order to make a realistic and successful, even efficient comparative analysis/study of water, geographical distances among partners have been analyzed and taken into consideration. We wanted to have disparate, certain and distinct geographical spans of space between us. We consider that in addition to the political priorities comprised in the UN and EU's agenda, which suggest and promote international approaches and measures to be taken in order to obtain an international, European sustainable water management, teachers also think that only by developing collaborative work and by constantly obtaining new and fresh information on the subjects they teach a solution can be reached. Knowledge transfer, new ideas and various (pedagogical) methods to other professionals from educational fields, students, their parents and also the public will be used. In order to maximize the results of the study and the potentials of the discoveries made, choosing the partners we generated a N-W, S-E axis throughout the continent. We plan to keep evidence of data, evaluate and interpret the differences, as well as we plan to evaluate the practices done in the present, and consider the various opportunities to transfer the best practices to be implemented in the schools from the near vicinity of our partners.

List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?

Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

The selection of the students will be accomplished by the project team, that are to be set up right at the start of the implementation. As we have also stated before, the partnership's center of attention will be on the children that volunteer to take part in the activities. However, all the students from the partners' schools will take part in the activities, as their teachers of all subjects will teach and integrate the project's topics into the subjects taught by them. (More details in the related section). The activities organized at local level will be run by children. The students will get involved and will work for all the activities spread through the implementation, and the ones that prove to be the most successful and proactive will be rewarded by being involved in the LTTA mobilities. In the selection of students, a very transparent and serious evaluation will be carried out by the teachers who are part of the project team, and numeric results will be announced. In accordance with the needs, the most diligent and hardworking students, the ones that proves to be the most competent and had the best performances will be chosen.

Each partner school will begin to prepare for the international meeting 2 months before it will take place. While the students will be working on the tasks that they were assigned with, they will actually also get ready for the mobility-for both the topic and the activities that will take place during the meeting. Once the participants have been chosen, the project team will organize meetings with the students and their parents, in which they will be informed about the working agenda from during the LTTA meeting, weather conditions, destination place and other important guiding information will be provided by the team and especially the coordinating teacher. All the travel papers will be prepared, passports, health insurance will be arranged as well as other useful information will be shared with them. As we have also described in the section related to the LTTA details (C1, C2, C3, C4, C5), all the events from during the meetings (practical activities, workshops, cultural events, works etc.) will be organized according to the before-made agenda, which will be made known to the participants (by the host country), minimum 1 month prior to the meeting. In this way, all the participants will go to the meeting prepared, knowing what to expect and what their tasks will be.

Please specify each of the planned learning, teaching and training activities in the table below.

| ID | Activity Title | Leading Organisation | Activity Type | Starting Period | No. of Participants | No. of Accompanying Persons | Grant |
|----|---|--|--|-----------------|---------------------|-----------------------------|--------------|
| C1 | Developing water consciousness in schools | Skolen på Grundtvigsvej (905004181) | Short-term joint staff training events | 11-2019 | 12 | 0 | 12459.00 EUR |
| C2 | Water as a way of communication | Istanbul Anadolu Lisesi (902820323) | Short-term exchanges of groups of pupils | 02-2020 | 24 | 8 | 25840.00 EUR |
| C3 | Water as lifeline for humanity | Liceul Tehnologic "Constantin Brancusi" (920318929) | Short-term exchanges of groups of pupils | 05-2020 | 24 | 8 | 25160.00 EUR |
| C4 | Water as a fountain of life | IES BESAYA (928358774) | Short-term exchanges of groups of pupils | 11-2020 | 24 | 8 | 25160.00 EUR |
| C5 | First we need clean water | Istituto Omnicomprensivo "Ridolfi- Zimarino" (932790995) | Short-term exchanges of groups of pupils | 03-2021 | 24 | 8 | 24480.00 EUR |

Activity Details (C1)

| | |
|---------|--|
| Field | Activity Type |
| SCHOOLS | Short-term joint staff training events |

| | | |
|---|-----------------|---|
| Activity Title | | |
| Developing water consciousness in schools | | |
| Leading Organisation | | Participating Organisations |
| Skolen på Grundtvigsvej | | Istanbul Anadolu Lisesi IES BESAYA Istituto Omicomprendivo "Ridolfi- Zimarino" Liceul Tehnologic "Constantin Brancusi" |
| Starting Period | Duration (days) | Country of Venue |
| 11-2019 | 5 | Denmark |

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

DENMARK- It is the kick off step for the entire cooperation among partners. It will consist of topical works, cultural activities and activities intended to allow participants to recognize every different higher – displays, discussions, workshops run by way of professionals, formal and casual meetings. The formal project meetings will produce results which includes analyses, reviews, communique and cooperation strategies, agreed methodologies. Therefore, we're making plans to encompass:

1. Interactive games to create a tremendous ecosystem and assist contributors get to know each other
2. presentations of associate schools, tour of the host faculty.
3. Workshops of healthy life style round our simple wishes (water) with a neighborhood professional, all through which instructors clarify certain primary ideas, discuss the significance given to this situation in their very own countries. a few pattern activities to be used with college students are shown, in order that instructors can have fashions to comply with in order to devise their personal activities after C1.
4. Attendance of instructions – to expose how classes are organized, how students engage with one another and the teacher at some point of a normal class. The host will organize this pastime in any such way as to have a most of three visitor teachers inside the identical elegance immediately.
6. inventive program, cultural visits, presentation of Danish cuisine.
7. evaluation activities – in which attendants entire preliminary and very last questionnaires, comments paperwork, had to degree the fulfillment of the event, Euro-pass mobility files are finished, certificates of attendance are award-ed.

We expect to produce the following concrete results: event file completed by the host school afterwards, comments bureaucracy applied on contributors, workshop substances designed for individuals, evaluation of initial evaluation effects, displays, questionnaires about Denmark, motion plan for the following period, evaluation of entrepreneurial schooling in every united states, pix, motion pictures, testimonials.

In terms of intangible consequences, we intend to produce an impact within the members who will enhance their communication, corporation, interpersonal and intercultural competencies, in addition to understanding related to the coaching of entrepreneur-ship to college students.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

The meeting contains both home college activities (along with taking part in instructions), in addition to special activities outside the lecture room. Teachers who are concerned within the undertaking may be substituted by other colleagues in the school. Instructors may also be inside the workshops, cultural visits, conferences with local entrepreneurs and free-time activities. Students in the college will put together a welcoming display, in which they present some dances, songs and different customs. They will have interaction with the visitors in faculty, during training or in breaks. Their mother and father prepare conventional dishes for a cultural occasion where neighborhood college students and guest instructors might be able to interact.

Groups of Participants

| ID | Sending Organisation / Country | Distance Band | Duration (days) | No. of Participants | No. of Accompanying Persons | Grant |
|----|---|---------------|-----------------|---------------------|-----------------------------|-------------|
| 1 | Istanbul Anadolu Lisesi / Turkey | 2000-2999 km | 7 | 3 | 0 | 3306.00 EUR |
| 2 | IES BESAYA / Spain | 500-1999 km | 7 | 3 | 0 | 3051.00 EUR |
| 3 | Istituto Omnicomprensivo "Ridolfi-Zimarino" / Italy | 500-1999 km | 7 | 3 | 0 | 3051.00 EUR |
| 4 | Liceul Tehnologic "Constantin Brancusi" / Romania | 500-1999 km | 7 | 3 | 0 | 3051.00 EUR |

Group 1, Activity (C1 - Developing water consciousness in schools)

| | |
|----------------------------------|------------------|
| Sending Organisation | Country of Venue |
| Istanbul Anadolu Lisesi / Turkey | Denmark |

| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
|---------------------|--|--|
| 3 | 0 | 3 |

Group of Participants - Budget

Travel

| Distance Band | No. of Persons | Grant per Participant | Total Travel Grant |
|---------------|----------------|-----------------------|--------------------|
| 2000-2999 km | 3 | 360.00 EUR | 1080.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 3 | 7 | 742.00 EUR | 2226.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 0 | 0 | 0.00 EUR | 0.00 EUR |
| Total Individual Support Grant | | | 2226.00 EUR |

Group 2, Activity (C1 - Developing water consciousness in schools)

| | | |
|----------------------|--|--|
| Sending Organisation | | Country of Venue |
| IES BESAYA / Spain | | Denmark |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 3 | 0 | 3 |

Group of Participants - Budget

Travel

| Distance Band | No. of Persons | Grant per Participant | Total Travel Grant |
|---------------|----------------|-----------------------|--------------------|
| 500-1999 km | 3 | 275.00 EUR | 825.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|--------------------------------|---|-------------------------------|----------------------------------|
| 3 | 7 | 742.00 EUR | 2226.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 0 | 0 | 0.00 EUR | 0.00 EUR |
| Total Individual Support Grant | | | 2226.00 EUR |

Group 3, Activity (C1 - Developing water consciousness in schools)

| | | |
|--|--|--|
| Sending Organisation | | Country of Venue |
| Istituto Omnicomprensivo "Ridolfi- Zimarino" / Italy | | Denmark |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 3 | 0 | 3 |

Group of Participants - Budget
Travel

| Distance Band | No. of Persons | Grant per Participant | Total Travel Grant |
|---------------|----------------|-----------------------|--------------------|
| 500-1999 km | 3 | 275.00 EUR | 825.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 3 | 7 | 742.00 EUR | 2226.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 0 | 0 | 0.00 EUR | 0.00 EUR |
| Total Individual Support Grant | | | 2226.00 EUR |

Group 4, Activity (C1 - Developing water consciousness in schools)

| | | |
|---|--|--|
| Sending Organisation | | Country of Venue |
| Liceul Tehnologic "Constantin Brancusi" / Romania | | Denmark |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 3 | 0 | 3 |

Group of Participants - Budget
Travel

| Distance Band | No. of Persons | Grant per Participant | Total Travel Grant |
|---------------|----------------|-----------------------|--------------------|
| 500-1999 km | 3 | 275.00 EUR | 825.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 3 | 7 | 742.00 EUR | 2226.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 0 | 0 | 0.00 EUR | 0.00 EUR |

| | |
|--------------------------------|-------------|
| Total Individual Support Grant | 2226.00 EUR |
|--------------------------------|-------------|

Activity Budget

| Budget Items | Grant |
|--------------------|---------------------|
| Travel | 3555.00 EUR |
| Individual Support | 8904.00 EUR |
| Total Grant | 12459.00 EUR |

Activity Details (C2)

| | |
|---------|--|
| Field | Activity Type |
| SCHOOLS | Short-term exchanges of groups of pupils |

| |
|---------------------------------|
| Activity Title |
| Water as a way of communication |

| | |
|-------------------------|---|
| Leading Organisation | Participating Organisations |
| Istanbul Anadolu Lisesi | Skolen på Grundtvigsvej IES BESAYA Istituto Omicomprendivo "Ridolfi- Zimarino" Liceul Tehnologic "Constantin Brancusi" |

| Starting Period | Duration (days) | Country of Venue |
|-----------------|-----------------|------------------|
| 02-2020 | 5 | Turkey |

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

TURKEY-On Sunday: the groups coming from all the schools involved in the partnership travel to the host country's destination

On Monday:

- Welcoming event organized by the host
- The program of the week will be presented
- Different presentations made by the students-related to the subtopics of the partnership.
- Guided-tour through the host school

On Tuesday, Wednesday, Thursday, Friday

- Creating topic related MM (Multimedia materials) during the meeting.
- Creating different sorts of non-formal auxiliary material for education (playful)
- Working out phase 1 (Teaching Material).
- Preparing the language TD (Thematic dictionary).
- The current version of WPC (Water Protection Charta) will be presented.
- QM (Quality Management) will be assured.
- Water as a way of communication: visit will be organized to water supply sources from the city; also visits to different places which are related to main topic of this meeting
- Water as lifeline for humanity: fishing, visiting fish farms, studying the process of water procession etc.
- Meeting held by the Danish coordinator
- Evaluation of the working week

Saturday: groups start their travel home

During the meetings the students are responsible with presenting their work done prior to the meeting: PPS/PPT/PREZI presentations, videos/short movies, different documents about the city, country, school as well as the literacy subtopics chosen for each meeting. Activities related to the subtopics of each meeting will be organized, they will comprise of: presentation about the methodologies and facilities peculiar to each country, examination of the practices used nowadays, different cultural activities organized, relevant visits to different relevant institutions organized for the guests-will be useful as they will provide the obtaining of the objectives.

During the LTTA there will be other goals apart from broadening knowledge about the topics; students will also spend one entire week with their host peers, will join classes together, have breakfasts together, eat lunches to-gather and join traditional dinners with their host families every evening, play games together, dance, listen to each other's music, establish friendship, broaden knowledge about the culture and lifestyle of each other, about their way of thinking, working together for obtaining an objective, developing teamwork, strengthening their communication skills in English, learning

key elements about each other's language, taking active part in the activities, working in mixed teams, and many other indirect interactions.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

During the 2 years we will have four LTTA meetings decisive in creating and producing the multidisciplinary hands-on teaching approach; activities organized during mobilities, that will lead to the production of the teaching approach are carefully selected will be suitable for teachers and also suitable for.

A quarter of the time will be planned for teachers and the remaining time, students will be focused on. Practical activities will be organized for and with them. First, we will focus on creating an effective, proactive working atmosphere, and on advertising the project by creating connections with official institutions (e. g. we will visit the authorities dealing with Environmental Sustainability inside the Governor's Office), secondly, we will issue the methodology to be followed by all the participants in the process of implementation, thirdly we will initiate the creation of the useful and practical EM (Educational Materials), while focusing on the wide topic of natural science. We have decided different topics/different subjects to deal with for all the mobilities because we wish to hold a comprehensive approach and look on the way in which water reveals in the regions of the partners; we will conduct an analysis about the role of the water in the areas given, and its influence on the socio-economic, as well as cultural background (agriculture, energy sources, industry, traffic, fishing activity, supplies of potable water, how to avoid damages that water can cause, damages caused by droughts, folk art, literature and history). In C2 meeting the students will be involved in activities in which they will have the tasks to study the role that water has on local communities (for instance on tourism). Students will improve their communication skills; will learn key skills useful in the education and in future life: team spirit abilities, collaborating and doing productive work together with other for reaching a common goal, contributing with their own ideas.

Groups of Participants

| ID | Sending Organisation / Country | Distance Band | Duration (days) | No. of Participants | No. of Accompanying Persons | Grant |
|----|---|---------------|-----------------|---------------------|-----------------------------|-------------|
| 1 | IES BESAYA / Spain | 2000-2999 km | 7 | 6 | 2 | 6800.00 EUR |
| 2 | Istituto Omnicomprensivo "Ridolfi-Zimarino" / Italy | 500-1999 km | 7 | 6 | 2 | 6120.00 EUR |
| 3 | Liceul Tehnologic "Constantin Brancusi" / Romania | 500-1999 km | 7 | 6 | 2 | 6120.00 EUR |
| 4 | Skolen på Grundtvigsvej / Denmark | 2000-2999 km | 7 | 6 | 2 | 6800.00 EUR |

Group 1, Activity (C2 - Water as a way of communication)

| Sending Organisation | Country of Venue |
|----------------------|------------------|
| IES BESAYA / Spain | Turkey |

| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
|---------------------|--|--|
| 6 | 2 | 8 |

Group of Participants - Budget

Travel

| Distance Band | No. of Persons | Grant per Participant | Total Travel Grant |
|---------------|----------------|-----------------------|--------------------|
| 2000-2999 km | 8 | 360.00 EUR | 2880.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 6 | 7 | 406.00 EUR | 2436.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 7 | 742.00 EUR | 1484.00 EUR |
| Total Individual Support Grant | | | 3920.00 EUR |

Group 2, Activity (C2 - Water as a way of communication)

| Sending Organisation | Country of Venue | |
|--|--|--|
| Istituto Omnicomprensivo "Ridolfi- Zimarino" / Italy | Turkey | |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 6 | 2 | 8 |

Group of Participants - Budget

Travel

| Distance Band | No. of Persons | Grant per Participant | Total Travel Grant |
|---------------|----------------|-----------------------|--------------------|
| 500-1999 km | 8 | 275.00 EUR | 2200.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 6 | 7 | 406.00 EUR | 2436.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 7 | 742.00 EUR | 1484.00 EUR |
| Total Individual Support Grant | | | 3920.00 EUR |

Group 3, Activity (C2 - Water as a way of communication)

| Sending Organisation | | Country of Venue |
|---|--|--|
| Liceul Tehnologic "Constantin Brancusi" / Romania | | Turkey |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 6 | 2 | 8 |

Group of Participants - Budget

Travel

| Distance Band | No. of Persons | Grant per Participant | Total Travel Grant |
|---------------|----------------|-----------------------|--------------------|
| 500-1999 km | 8 | 275.00 EUR | 2200.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 6 | 7 | 406.00 EUR | 2436.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 7 | 742.00 EUR | 1484.00 EUR |
| Total Individual Support Grant | | | 3920.00 EUR |

Group 4, Activity (C2 - Water as a way of communication)

| Sending Organisation | Country of Venue | |
|-----------------------------------|--|--|
| Skolen på Grundtvigsvej / Denmark | Turkey | |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 6 | 2 | 8 |

Group of Participants - Budget

Travel

| Distance Band | No. of Persons | Grant per Participant | Total Travel Grant |
|---------------|----------------|-----------------------|--------------------|
| 2000-2999 km | 8 | 360.00 EUR | 2880.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 6 | 7 | 406.00 EUR | 2436.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 7 | 742.00 EUR | 1484.00 EUR |
| Total Individual Support Grant | | | 3920.00 EUR |

Activity Budget

| Budget Items | Grant |
|--------------------|---------------------|
| Travel | 10160.00 EUR |
| Individual Support | 15680.00 EUR |
| Total Grant | 25840.00 EUR |

Activity Details (C3)

| | | | |
|---|-----------------|--|--|
| Field | | Activity Type | |
| SCHOOLS | | Short-term exchanges of groups of pupils | |
| Activity Title | | | |
| Water as lifeline for humanity | | | |
| Leading Organisation | | Participating Organisations | |
| Liceul Tehnologic "Constantin Brancusi" | | Skolen på Grundtvigsvej Istanbul Anadolu Lisesi IES BESAYA Istituto Omnicomprensivo "Ridolfi- Zimarino" | |
| Starting Period | Duration (days) | Country of Venue | |
| 05-2020 | 5 | Romania | |

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

ROMANIA-On Sunday: the groups coming from all the schools involved in the partnership travel to the host country's destination

On Monday:

- Welcoming event organized by the host
- The program of the week will be presented
- Different presentations made by the students-related to the subtopics of the partnership.
- Guided-tour through the host school

On Tuesday, Wednesday, Thursday, Friday

- Creating topic related MM (Multimedia materials) during the meeting.
- Creating different sorts of non-formal auxiliary material for education (playful), presenting the tools used.
- Working out phase 2 (Teaching Material).
- The WPC (Water Protection Charta) will be signed.
- QM (Quality Management) will be assured.
- Water as a fountain of life and necessity for health
- Water as a way of communication
- Water as a lifeline for humanity: water used in agriculture, visiting fish farms, studying the process of water procession, watering etc.
- Meeting held by the coordinator
- Evaluation of the working week

Saturday: groups start their travel home

During the meetings the students are responsible with presenting their work done prior to the meeting: PPS/PPT/PREZI presentations, videos/short movies, different documents about the city, country, school as well as the literacy subtopics chosen for each meeting. Activities related to the subtopics of each meeting will be organized, they will comprise of: presentation about the methodologies and facilities peculiar to each country, examination of the practices used nowadays, different cultural activities organized, relevant visits to different relevant institutions organized for the guests-will be useful as they will provide the obtaining of the objectives.

During the LTTA there will be other goals apart from broadening knowledge about the topics; students will also spend one entire week with their host peers, will join classes together, have breakfasts together, eat lunches to-gather and join traditional dinners with their host families every evening, play games together, dance, listen to each other's music, establish friendship, broaden knowledge about the culture and lifestyle of each other, about their way of thinking, working together for obtaining an objective, developing teamwork, strengthening their communication skills in English, learning key elements about each other's language, taking active part in the activities, working in mixed teams, and many other indirect interactions.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

We will have 4 LTTA meetings which will be decisive in creating and producing the multidisciplinary hands-on teaching approach; the activities organized during the mobilities, that will lead to the production of the teaching approach are carefully selected will be suitable for the teachers and also suitable for the students to work together with the teachers.

A quarter of the time will be planned for teachers and the remaining time the students from all the countries will be focused on and diverse practical activities will be organized for them and with them. First of all, we will focus on creating an effective, proactive working atmosphere, and on advertising the project and create connections with official institutions (e. g. we will visit the Directorate that deals with Environmental Sustainability inside the Governor's Office), secondly, we will issue the methodology that will then be followed by all the participants in the process of implementation, thirdly we will initiate the creation of the useful and practical EM (Educational Materials), while focusing on the wide topic of natural science. We have decided different topics/different subjects to deal with for all the mobilities because we wish to hold a comprehensive approach and look on the way in which water reveals in the regions of the partners; we will conduct an analysis about the role of the water in the areas given, and its influence on the socio-economic, as well as cultural background (agriculture, energy sources, industry, traffic, fishing activity, supplies of potable water, how to avoid damages that water can cause, damages caused by droughts, folk art, literature and history). In C2 meeting the students will be involved in activities in which they will have the tasks to study the role that water has on local communities (for instance on tourism). Students will improve their communication skills and gain different abilities.

Groups of Participants

| ID | Sending Organisation / Country | Distance Band | Duration (days) | No. of Participants | No. of Accompanying Persons | Grant |
|----|---|---------------|-----------------|---------------------|-----------------------------|-------------|
| 1 | IES BESAYA / Spain | 2000-2999 km | 7 | 6 | 2 | 6800.00 EUR |
| 2 | Istanbul Anadolu Lisesi / Turkey | 500-1999 km | 7 | 6 | 2 | 6120.00 EUR |
| 3 | Istituto Omnicomprensivo "Ridolfi-Zimarino" / Italy | 500-1999 km | 7 | 6 | 2 | 6120.00 EUR |
| 4 | Skolen på Grundtvigsvej / Denmark | 500-1999 km | 7 | 6 | 2 | 6120.00 EUR |

Group 1, Activity (C3 - Water as lifeline for humanity)

| | | |
|----------------------|--|--|
| Sending Organisation | | Country of Venue |
| IES BESAYA / Spain | | Romania |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 6 | 2 | 8 |

Group of Participants - Budget

Travel

| Distance Band | No. of Persons | Grant per Participant | Total Travel Grant |
|---------------|----------------|-----------------------|--------------------|
| 2000-2999 km | 8 | 360.00 EUR | 2880.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 6 | 7 | 406.00 EUR | 2436.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 7 | 742.00 EUR | 1484.00 EUR |
| Total Individual Support Grant | | | 3920.00 EUR |

Group 2, Activity (C3 - Water as lifeline for humanity)

| Sending Organisation | | Country of Venue |
|----------------------------------|--|--|
| Istanbul Anadolu Lisesi / Turkey | | Romania |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 6 | 2 | 8 |

Group of Participants - Budget

Travel

| Distance Band | No. of Persons | Grant per Participant | Total Travel Grant |
|---------------|----------------|-----------------------|--------------------|
| 500-1999 km | 8 | 275.00 EUR | 2200.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 6 | 7 | 406.00 EUR | 2436.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 7 | 742.00 EUR | 1484.00 EUR |
| Total Individual Support Grant | | | 3920.00 EUR |

Group 3, Activity (C3 - Water as lifeline for humanity)

| Sending Organisation | | Country of Venue |
|--|--|--|
| Istituto Omnicomprensivo "Ridolfi- Zimarino" / Italy | | Romania |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 6 | 2 | 8 |

Group of Participants - Budget

Travel

| Distance Band | No. of Persons | Grant per Participant | Total Travel Grant |
|---------------|----------------|-----------------------|--------------------|
| 500-1999 km | 8 | 275.00 EUR | 2200.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 6 | 7 | 406.00 EUR | 2436.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 7 | 742.00 EUR | 1484.00 EUR |
| Total Individual Support Grant | | | 3920.00 EUR |

Group 4, Activity (C3 - Water as lifeline for humanity)

| Sending Organisation | Country of Venue | |
|-----------------------------------|--|--|
| Skolen på Grundtvigsvej / Denmark | Romania | |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 6 | 2 | 8 |

Group of Participants - Budget

Travel

| Distance Band | No. of Persons | Grant per Participant | Total Travel Grant |
|---------------|----------------|-----------------------|--------------------|
| 500-1999 km | 8 | 275.00 EUR | 2200.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 6 | 7 | 406.00 EUR | 2436.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 7 | 742.00 EUR | 1484.00 EUR |
| Total Individual Support Grant | | | 3920.00 EUR |

Activity Budget

| Budget Items | Grant |
|--------------------|---------------------|
| Travel | 9480.00 EUR |
| Individual Support | 15680.00 EUR |
| Total Grant | 25160.00 EUR |

Activity Details (C4)

| | | | |
|-----------------------------|-----------------|--|--|
| Field | | Activity Type | |
| SCHOOLS | | Short-term exchanges of groups of pupils | |
| Activity Title | | | |
| Water as a fountain of life | | | |
| Leading Organisation | | Participating Organisations | |
| IES BESAYA | | Skolen på Grundtvigsvej Istanbul Anadolu Lisesi Istituto Omicomprensivo "Ridolfi- Zimarino" Liceul Tehnologic "Constantin Brancusi" | |
| Starting Period | Duration (days) | Country of Venue | |
| 11-2020 | 5 | Spain | |

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

SPAIN

On Sunday: the groups coming from all the schools involved in the partnership travel to the host country's destination

On Monday:

- Welcoming event organized by the host
- The program of the week will be presented
- Different presentations made by the students-related to the subtopics of the partnership.
- Guided-tour through the host school

On Tuesday, Wednesday, Thursday, Friday

- Creating topic related MM (Multimedia materials) during the meeting.
- Creating different sorts of non-formal auxiliary material for education (playful), presenting the tools used.
- Working out phase 3 of TM (Teaching Material).
- The WPC (Water Protection Charta) will be signed.
- QM (Quality Management) will be assured.
- Water as a wellspring of life and necessity for health
- Water as a way of communication
- Water as lifeline for humanity: water used in agriculture, visiting fish farms, studying the process of water procession, watering etc.
- Meeting held by the coordinator
- Evaluation of the working week

Saturday: groups start their travel home

During the meetings the students are responsible with presenting their work done prior to the meeting: PPS/PPT/PREZI presentations, videos/short movies, different documents about the city, country, school as well as the literacy subtopics chosen for each meeting. Activities related to the subtopics of each meeting will be organized, they will comprise of: presentation about the methodologies and facilities peculiar to each country, examination of the practices used nowadays, different cultural activities organized, relevant visits to different relevant institutions organized for the guests-will be useful as they will provide the obtaining of the objectives. During the LTTA there will be other goals apart from broadening knowledge about the topics; students will also spend one entire week with their host peers, will join classes together, have breakfasts together, eat lunches together and join traditional dinners with their host families every evening, play games together, dance, listen to each other's music, establish friendship, broaden knowledge about the culture and lifestyle of each other, about their way of thinking, working together for obtaining an objective, developing teamwork, strengthening their communication skills in English, learning key elements about each other's language, taking active part in

the activities, working in mixed teams, and many other indirect interactions.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

We will have four LTTA meetings which will be decisive in creating and producing the multidisciplinary hands-on teaching approach; the activities organized during the mobilities, that will lead to the production of the teaching approach are carefully selected will be suitable for the teachers and also suitable for the students to work together with the teachers. A quarter of the time will be planned for teachers and the remaining time the students from all the countries will be focused on and diverse practical activities will be organized for them and with them. First of all, we will focus on creating an effective, proactive working atmosphere, and on advertising the project and create connections with official institutions (e. g. we will visit the Directorate that deals with Environmental Sustainability inside the Governor's Office), secondly, we will issue the methodology that will then be followed by all the participants in the process of implementation, thirdly we will initiate the creation of the useful and practical EM (Educational Materials), while focusing on the wide topic of natural science. We have decided different topics/different subjects to deal with for all the mobilities because we wish to hold a comprehensive approach and look on the way in which water reveals in the regions of the partners; we will conduct an analysis about the role of the water in the areas given, and its influence on the socio-economic, as well as cultural background (agriculture, energy sources, industry, traffic, fishing activity, supplies of po-table water, how to avoid damages that water can cause, damages caused by droughts, folk art, literature and history). In C2 meeting the students will be involved in activities in which they will have the tasks to study the role that water has on local communities (for instance on tourism). Students will improve their communication skills; will learn key skills useful in the educational field and in future life.

Groups of Participants

| ID | Sending Organisation / Country | Distance Band | Duration (days) | No. of Participants | No. of Accompanying Persons | Grant |
|----|---|---------------|-----------------|---------------------|-----------------------------|-------------|
| 1 | Istanbul Anadolu Lisesi / Turkey | 2000-2999 km | 7 | 6 | 2 | 6800.00 EUR |
| 2 | Istituto Omnicomprensivo "Ridolfi-Zimarino" / Italy | 500-1999 km | 7 | 6 | 2 | 6120.00 EUR |
| 3 | Liceul Tehnologic "Constantin Brancusi" / Romania | 500-1999 km | 7 | 6 | 2 | 6120.00 EUR |
| 4 | Skolen på Grundtvigsvej / Denmark | 500-1999 km | 7 | 6 | 2 | 6120.00 EUR |

Group 1, Activity (C4 - Water as a fountain of life)

| | | |
|----------------------------------|--|--|
| Sending Organisation | | Country of Venue |
| Istanbul Anadolu Lisesi / Turkey | | Spain |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 6 | 2 | 8 |

Group of Participants - Budget

Travel

| Distance Band | No. of Persons | Grant per Participant | Total Travel Grant |
|---------------|----------------|-----------------------|--------------------|
| 2000-2999 km | 8 | 360.00 EUR | 2880.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 6 | 7 | 406.00 EUR | 2436.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 7 | 742.00 EUR | 1484.00 EUR |
| Total Individual Support Grant | | | 3920.00 EUR |

Group 2, Activity (C4 - Water as a fountain of life)

| Sending Organisation | Country of Venue | |
|--|--|--|
| Istituto Omnicomprensivo "Ridolfi- Zimarino" / Italy | Spain | |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 6 | 2 | 8 |

Group of Participants - Budget

Travel

| Distance Band | No. of Persons | Grant per Participant | Total Travel Grant |
|---------------|----------------|-----------------------|--------------------|
| 500-1999 km | 8 | 275.00 EUR | 2200.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 6 | 7 | 406.00 EUR | 2436.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 7 | 742.00 EUR | 1484.00 EUR |
| Total Individual Support Grant | | | 3920.00 EUR |

Group 3, Activity (C4 - Water as a fountain of life)

| Sending Organisation | | Country of Venue |
|---|--|--|
| Liceul Tehnologic "Constantin Brancusi" / Romania | | Spain |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 6 | 2 | 8 |

Group of Participants - Budget

Travel

| Distance Band | No. of Persons | Grant per Participant | Total Travel Grant |
|---------------|----------------|-----------------------|--------------------|
| 500-1999 km | 8 | 275.00 EUR | 2200.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 6 | 7 | 406.00 EUR | 2436.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 7 | 742.00 EUR | 1484.00 EUR |
| Total Individual Support Grant | | | 3920.00 EUR |

Group 4, Activity (C4 - Water as a fountain of life)

| Sending Organisation | Country of Venue | |
|-----------------------------------|--|--|
| Skolen på Grundtvigsvej / Denmark | Spain | |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 6 | 2 | 8 |

Group of Participants - Budget

Travel

| Distance Band | No. of Persons | Grant per Participant | Total Travel Grant |
|---------------|----------------|-----------------------|--------------------|
| 500-1999 km | 8 | 275.00 EUR | 2200.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|--------------------------------|---|-------------------------------|----------------------------------|
| 6 | 7 | 406.00 EUR | 2436.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 7 | 742.00 EUR | 1484.00 EUR |
| Total Individual Support Grant | | | 3920.00 EUR |

Activity Budget

| Budget Items | Grant |
|--------------------|--------------|
| Travel | 9480.00 EUR |
| Individual Support | 15680.00 EUR |
| Total Grant | 25160.00 EUR |

Activity Details (C5)

| | | | |
|--|-----------------|---|--|
| Field | | Activity Type | |
| SCHOOLS | | Short-term exchanges of groups of pupils | |
| Activity Title | | | |
| First we need clean water | | | |
| Leading Organisation | | Participating Organisations | |
| Istituto Omnicomprensivo "Ridolfi- Zimarino" | | Skolen på Grundtvigsvej Istanbul Anadolu Lisesi IES BESAYA Liceul Tehnologic "Constantin Brancusi" | |
| Starting Period | Duration (days) | Country of Venue | |
| 03-2021 | 5 | Italy | |

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

ITALY

On Sunday: the groups coming from all the schools involved in the partnership travel to the host country's destination

On Monday:

- The group of teachers will meet at the Hotel - Registration
- Meeting held by the coordinator
- Welcoming event organized by the host
- Students meet the Italian students and families that will host them
- The program of the week will be presented
- Guided-tour through the host school: presenting the specialist areas.
- Arts rehearsals will be performed and workshops carried out in open air with an English speaking guide.

On Tuesday, Wednesday, Thursday, Friday

- Creating topic related MM (Multimedia materials) during the meeting.
- Creating different sorts of non-formal auxiliary material for education (playful), presenting the tools used.
- Working out phase 4 of TM (Teaching Material).
- The WPC (Water Protection Charta) will be signed.
- QM (Quality Management) will be assured.
- AM-Different presentations made by the students-related to the subtopics of the partnership.
- AM-Strand performance activities/workshops will be organized at school. Students will rehearse for the evening performance.
- Cultural Performance Event-international participation of all guests
- Meeting held by the coordinator
- Evaluation of the working week

Saturday: groups start their travel home

During the meetings the students are responsible with presenting their work done prior to the meeting: PPS/PPT/PREZI presentations, videos/short movies, different documents about the city, country, school as well as the literacy subtopics chosen for each meeting. Activities related to the subtopics of each meeting will be organized, they will comprise of: presentation about the methodologies and facilities peculiar to each country, examination of the practices used nowadays, different cultural activities organized, relevant visits to different relevant institutions organized for the guests-will be useful as they will provide the obtaining of the objectives. During the LTTA there will be other goals apart from broadening knowledge about the topics; students will also spend one entire week with their host peers, will join classes together, have breakfasts together, eat lunches to-

gather and join traditional dinners with their host families every evening, play games together, dance, listen to each other's music, establish friendship, broaden knowledge about the culture and lifestyle of each other, about their way of thinking, working together for obtaining an objective, developing teamwork, strengthening their communication skills in English, learning key elements about each other's language, taking active part in the activities, working in mixed teams, and many other indirect interactions.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

We will have four LTTA meetings which will be decisive in creating and producing the multidisciplinary hands-on teaching approach; the activities organized during the mobilities, that will lead to the production of the teaching approach are carefully selected will be suitable for the teachers and also suitable for the students to work together with the teachers.

Time will be planned for teachers and students from all the countries will be focused on and practical activities will be organized for them and with them. First of all, we will focus on creating an effective, proactive working atmosphere, and on advertising the project and create links with official institutions (e. g. we will visit the Directorate that deals with Environmental Sustainability inside the Governor's Office), secondly, we will issue the methodology that will then be followed by all the participants in the process of implementation, thirdly we will initiate the creation of the useful and practical EM (Educational Materials), while focusing on the wide topic of natural science. We have decided different topics/different subjects to deal with for all the mobilities because we wish to hold a wide approach and look on the way in which water reveals in the regions of the partners; we will conduct an analysis about the role of the water in the areas given, and its influence on the socio-economic, as well as cultural background (agriculture, energy sources, industry, traffic, fishing activity, supplies of water, how to avoid water damage that , damages caused by droughts, folk art, literature and history). In C2 meeting the students will be involved activities in which they will have the tasks to study the role that water has on local communities (for instance on tourism). Students learn key skills useful in the educational field and in future life: team spirit abilities, collaborating and doing productive work together with other for reaching a common goal, contributing with their own ideas.

Groups of Participants

| ID | Sending Organisation / Country | Distance Band | Duration (days) | No. of Participants | No. of Accompanying Persons | Grant |
|----|---|---------------|-----------------|---------------------|-----------------------------|-------------|
| 1 | IES BESAYA / Spain | 500-1999 km | 7 | 6 | 2 | 6120.00 EUR |
| 2 | Istanbul Anadolu Lisesi / Turkey | 500-1999 km | 7 | 6 | 2 | 6120.00 EUR |
| 3 | Liceul Tehnologic "Constantin Brancusi" / Romania | 500-1999 km | 7 | 6 | 2 | 6120.00 EUR |
| 4 | Skolen på Grundtvigsvej / Denmark | 500-1999 km | 7 | 6 | 2 | 6120.00 EUR |

Group 1, Activity (C5 - First we need clean water)

| | | |
|----------------------|--|--|
| Sending Organisation | | Country of Venue |
| IES BESAYA / Spain | | Italy |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 6 | 2 | 8 |

Group of Participants - Budget

Travel

| Distance Band | No. of Persons | Grant per Participant | Total Travel Grant |
|---------------|----------------|-----------------------|--------------------|
| 500-1999 km | 8 | 275.00 EUR | 2200.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 6 | 7 | 406.00 EUR | 2436.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 7 | 742.00 EUR | 1484.00 EUR |
| Total Individual Support Grant | | | 3920.00 EUR |

Group 2, Activity (C5 - First we need clean water)

| Sending Organisation | | Country of Venue |
|----------------------------------|--|--|
| Istanbul Anadolu Lisesi / Turkey | | Italy |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 6 | 2 | 8 |

Group of Participants - Budget

Travel

| Distance Band | No. of Persons | Grant per Participant | Total Travel Grant |
|---------------|----------------|-----------------------|--------------------|
| 500-1999 km | 8 | 275.00 EUR | 2200.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 6 | 7 | 406.00 EUR | 2436.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 7 | 742.00 EUR | 1484.00 EUR |
| Total Individual Support Grant | | | 3920.00 EUR |

Group 3, Activity (C5 - First we need clean water)

| Sending Organisation | | Country of Venue |
|---|--|--|
| Liceul Tehnologic "Constantin Brancusi" / Romania | | Italy |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 6 | 2 | 8 |

Group of Participants - Budget

Travel

| Distance Band | No. of Persons | Grant per Participant | Total Travel Grant |
|---------------|----------------|-----------------------|--------------------|
| 500-1999 km | 8 | 275.00 EUR | 2200.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 6 | 7 | 406.00 EUR | 2436.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 7 | 742.00 EUR | 1484.00 EUR |
| Total Individual Support Grant | | | 3920.00 EUR |

Group 4, Activity (C5 - First we need clean water)

| Sending Organisation | Country of Venue | |
|-----------------------------------|--|--|
| Skolen på Grundtvigsvej / Denmark | Italy | |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 6 | 2 | 8 |

Group of Participants - Budget

Travel

| Distance Band | No. of Persons | Grant per Participant | Total Travel Grant |
|---------------|----------------|-----------------------|--------------------|
| 500-1999 km | 8 | 275.00 EUR | 2200.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|--------------------------------|---|-------------------------------|----------------------------------|
| 6 | 7 | 406.00 EUR | 2436.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 7 | 742.00 EUR | 1484.00 EUR |
| Total Individual Support Grant | | | 3920.00 EUR |

Activity Budget

| Budget Items | Grant |
|--------------------|--------------|
| Travel | 8800.00 EUR |
| Individual Support | 15680.00 EUR |
| Total Grant | 24480.00 EUR |



Special Costs

Special Needs Support

| ID | Organisation | Country of the Organisation | No. of Participants With Special Needs | Description and Justification | Grant (EUR) |
|-------|--------------|-----------------------------|--|-------------------------------|-------------|
| Total | | | | | 0.00 EUR |

Exceptional Costs

| ID | Organisation | Country of the Organisation | Description and Justification | Grant (EUR) |
|-------|--------------|-----------------------------|-------------------------------|-------------|
| Total | | | | 0.00 EUR |

Follow Up

How are you going to assess if the project's objectives have been met?

Project's evaluation, will be done continuously during the implementation of the project, and it will comprise three levels:

I. The effects upon students

1. Point of view of transferable skills:

a) communication

- activities organized: various workshops, formal as well as informal meetings, cultural/historical visits, various group work activities (at least 30 events like this will take place during the implementation)

- indicators: number of threats that were eliminated by means of sharing ideas, the ability to communicate the accurate, desired message

- instruments: observation sheets, document analysis

b) interpersonal

- activities: through the exchange of letters, by carrying out informal and formal discussions, involving in team work activities

- indicators: the duration of the exchange (minimum 5 working days/exchange) and the number of the involved students (a minimum number of 50 students)

- instruments: feedback papers, document analysis papers, reports made by students

c) planning/problem-solving

- activities: planning the activities during the visits abroad, arranging and monitoring the visits of the partner schools, creating some business plans inside the teams

- indicators: the level of satisfaction of guests from the other countries, level of students' involvement in solving the tasks

- instruments: feedback papers, observation sheets

d) ICT

- activities: creation of ICT platforms: blog pages, web-pages design and continuous maintenance, creating brochures, different presentations, travel manuals for each country

- indicators: the total number of students who get involved (around minimum 100), the impact that the products have, the level of satisfaction of the partners, students' confidence in working with the tools

- instruments: continuous observation, satisfaction level sheet, feedback papers, questionnaires

e) Investigation and manipulation of data

- activities: surveys will be conducted, data will be collected and reported; different information about the partner's schools/countries/culture will be searched on the internet etc.

- indicators: the quality of the materials used, the validity of data, the total number of the involved students (minimum 100), time amount required

- instruments: observation papers, informal discussions carried regularly, reports made by students, analysis of documents

2. Personal and inter-personal skills

- activities: all the activities that will be organized are designed to improve personal and interpersonal skills

- indicators: the level of effectiveness reached in communicating with students, with all the team members as well as with the foreign participants, the total number of the students who get involved in doing voluntary work

- instruments: feedback papers, observation sheets, reports.

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

The project's activities are going to be easily integrated in the school's activities and subjects (mother language, English language, Arts, Geography, History, Environmental studies, ICT). By doing this we will stimulate the interest that students manifest towards social problems, will develop their level of tolerance by seeding feelings of mutual respect and acceptance manifested towards other cultures, nations, other cultural heritages, will ensure greater opportunities to participate not only in instructions, but additionally in more extra-curricular activities. Pupils of various interests and age will learn how to work collectively, gather the requested, necessary material, classify it, express their personal opinion on numerous issues and get help in understanding distinct cultures. Students will enhance their communication skills, ICT level of knowledge and language aptitudes; they will expand their awareness about common civil issues, they will train themselves to be responsible European citizens capable of co-existing and communicating with other ethnic groups in Europe; they will develop essential abilities for their deep rooted, lifelong learning individual, social, urban and proficient advancement; they will build up in themselves a feeling of proactiveness and initiative and they will boost their creativity and improve their motivation for learning; they will discover that accepting into their activities different students that are not quite the same as them or have distinctive adapting and learning needs can just prompt achievement. The foremost aim, nonetheless, is to affect how the youngsters, (the parents of tomorrow, laborers, pioneers) will shape and influence their environment. We trust they will comprehend that we can't have our planet in good conditions until the end of time, if we don't take measures to preserve it now, while it is still possible. The teachers representing the partner schools will trade professional ideas and thoughts, exchange educational and methodological material, watch lessons amid the LTTA meetings, broaden their knowledge about the inclusive approach; all these will contribute to make the learning and also the teaching process more compelling. Teachers will improve their language skills, communication abilities in a foreign language, managerial skills, negotiation abilities and team spirit. Finding out about various teaching approaches will provide them with fresh and new tools in their teaching job, which will expand their inspiration. Our partnership will conduct teachers to search, discover and develop inventive approaches to exhibit a crucial ecological issue in another light, and we plan to change the reasoning of teachers from different diverse subjects as a capable natural training ought to be a regular reality in all the classes taught.

Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

We will have a clear plan for disseminating the results of the project, set up from the very beginning of the implementation.

The tangible outcomes resulted from the LTTA activities are going to be disseminated in details on the website of the project, and this will also be updated at regular basis and the newest project results will be added. Each participant will have e-portfolios created which will also be uploaded on the site and they will be accessible for open public-we expect that learners and also professionals from educational fields will access them (teachers or trainers, different learners from local, regional, national, European level - interested in specific subjects/topics). All the partners are responsible for preparing bulletin boards/informative boards at local levels, to make visible and promote the project's activities. These bulletin boards will be updated monthly (or twice a month if that is be the case) so that they stay accurate, in-formative in reflecting the newest results of the project.

All the partners will set up formal project days at local level (once in 2 months) to which peers and colleagues of different subjects, from different educational or topic related institutions will be invited to participate, share experience, their knowledge etc. Social media (Facebook) will be used to promote the project and its results, to draw public's attention upon the partnership and upon the activities we run and also to attract and invite a wider group of teachers and students to participate in an event held especially for them, under the form of presentations and interactive workshop in school. Other events (for instance exhibitions or other running events) will also be organized in the partner schools to expose the identified problems and to initiate debates for finding solutions that will provide a sustainable water management in each of the participating country. the intangible outcomes are going to be shared through training sessions and practical demonstrations: teachers/trainers and students will present their current findings/knowledge dis-covered in the foreign countries. During the entire implementation, the language for cooperation will be English, but all the outcomes will also be issued/published in each language of the involved partners. We will do this bilingual issuing of the results with the purpose of showing the aspects/colorful languages that the Eu countries have, as well as for reaching to those who cannot speak the English language.

Student's families are also seen as beneficiaries of the project and as a main target group for hearing dissemination. We will constantly inform them about the results of the project and the current steps of implementation during the meetings organized at school (teacher-parents meetings). In this way, the teachers and students involved will talk about their experience, share their fact discoveries on the topic/subtopics, communicate ideas as well as learned skills.

Annexes

The maximum number of all attachments is 10 and the maximum total size is 10240 KB.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

| File Name | File Size (kB) |
|---------------------------|-----------------------|
| Declaration on Honour.pdf | 1,830 |

Please attach any other relevant documents.

| File Name | File Size (kB) |
|------------------|-----------------------|
| Total Size (kB) | 1,830 |

Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: DK01 Danish Agency for Higher Education

Please also keep in mind the following:

Only the coordinating school needs to submit the application to its National Agency. Partner schools need to be listed in this application and must not submit the same application to their own National Agencies. If similar or identical applications are submitted by different schools to different National Agencies, all applications may be rejected.

Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency. Before submitting your application, make sure that all participating schools are eligible in their respective countries.

The documents proving the legal status of the applicant and each partner must be uploaded in the Participant Portal (for more details, see Part C of the Programme Guide - 'Information for applicants').

Data Protection Notice

PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form.

http://ec.europa.eu/programmes/erasmus-plus/documents/eplu-link-eforms-privacy_en.htm

- I agree with the Specific Privacy Statement on Data Protection



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